

# Wildcat Chronicle

Community High School 326 Joliet St. West Chicago, IL 60185  
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Is this the new face of the Wildcats?  
--See page 2

## Teachers' contracts frozen

*Negotiations drag out as teachers continue to teach*

By Carly Tubridy  
Editor in Chief

Teachers continue to teach without a contract; however, a meeting date has been set for Nov. 30 to continue negotiations.

After a four year contract expired, the Board of Education and the negotiating team began to renegotiate the contract.

Negotiating started on Feb. 28, but by June 7 the Board of Education requested a mediator to be present for negotiations.

It is the mediator's job to go between the two groups and try to come to an agreement.

On Aug. 15 the mediator was present for the first time. There have been five meetings with the mediator.

The mediator has created a disconnect between the two parties according to Spanish teacher Susan Junkroski.

"It's like playing telephone. Things are going to get confused," Junkroski said.

The board declined to comment on the reason why the mediator was brought in.

As the teachers became increasingly unhappy, they attended the board meeting on Nov. 1 to show the board their dissatisfaction with the current situation.

Science teacher Jared Win-

quist, social studies teacher Mary Ellen Daneels, and choir director Brandon Fantozzi spoke on behalf of the teachers.

Following board procedures, the board did not respond during the meeting and declined to comment afterwards.

Later in an email interview board president Katherine Doremus said: "I realize that there were many people speaking up and voicing opinions both at the board meeting two weeks ago and in other public arenas - but as a board, we respect the rules that we agreed to and are not willing to violate that agreement at this time. Do be aware that many of the people voicing their thoughts are not at the bargaining table and are making assumptions about what is occurring that may not be factually based. To have this occur is unfortunate as it creates an environment of distrust and adversity that is not what

either side wants and does not facilitate coming to an amicable agreement."

Staff is concerned that they may not receive their lane change. A lane or column change is an increase in salary after a teacher has completed more classes. Before taking classes, the classes must be approved by the administration in order to qualify for lane changes.

"The teachers are asking for a fair and fiscally responsible contract," Teachers' Association president Kristina Mallon said. "There are about 14 or 16 teachers who should have received a column change. They filled out the forms, completed their course work, and they are not receiving an increase in pay."

Many teachers who had been counting on the salary increase have made decisions based on the anticipated pay raise.

English teacher Amanda Cordes moved out of her par-

ents' house.

"To be denied what we have earned I think is the biggest frustration. That we don't necessarily want extra or more, we just want what we've been promised and what we've been counting on," Cordes said.

Other teachers are now putting graduate classes off in the event that they are not compensated.

"It almost becomes fiscally irresponsible for us to become better educators because grad classes are expensive," Winquist said.

According to board policy 6015, 'credit shall be verified by official transcripts from the institution granting credit. Credit verified by official transcripts prior to Sept. 15 of a school year shall count towards a teacher salary schedule during that school year.'

"It is unheard of in education to not compensate a teacher for furthering their education. It just doesn't happen. Which is really shocking to all of us teachers that the message the board sent was that they wanted to freeze

See Contract page 5

## Every moment matters



Photo by Kristina Manibo

The cast of 'You Can't Take It With You' practices to be sure to embody the craziness of the play.

By Connie Kim  
Perspectives Editor

The upcoming play, 'You Can't Take It With You', emphasizes cherishing the mem-

married to a very conservative family and craziness ensues," director Mark Begovich said.

Begovich decided on the play because it fits with the thematic focus of 'where every moment matters.'

"Our season focuses on why every moment matters, and there's nothing more magical than that moment of falling in love," Begovich said. "Also, it's the 75th anniversary of the play, and it's still as funny and important today as it was back then."

The cast for the play is an ensemble with 19 students.

Senior Breanna Kmiciek, who plays the mom, enjoys her part in the play.

"I play Penny, the mom, and she's really oblivious and bubbly. She's kind of similar to me, so I get to be happy all the time," Kmiciek said.

Playing the son who gets married, sophomore Manny Munoz has a good time practicing for his part and the play overall.

"I like the cast, the set, and the experience; I'm excited because it's the first time I'm playing a lead in high school," Munoz said.

Munoz is confident that the play will turn out well.

"We're stepping it up, working at a faster pace, and all the pieces are just starting to fall into place," Munoz said.

The show runs Thursday, Friday, and Saturday at 7:30 p.m.



Photo by Kristina Manibo

Junior Dan Stompkor plays the grandpa in the fall play.

INSIDE

### No Shave November

Students don't shave through November for a good cause--see NEWS, page 2.



ELEVATOR

### Phobia Mania

What are you afraid of? To see if other students have the same fears as you--see CENTER SPREAD, pages 8-9.



### Swag Team

Students hope to go far in their music career. Swag Team members represent both their team and their solo routes--see ENTERTAINMENT, page 12.

### Victory!

Bartlett joins Wheaton West Wild to become the Wild Hawks. To see the merger's effect--see SPORTS, page 13.



# Who's the new cat in town?



## New wildcat logo causes controversy

By Liz Ramos  
News Editor

A new wildcat is under attack as students and staff believed the wildcat logo is being changed.

Some were worried the newest cat was pouncing over the "official" logo spot. But there is no need to worry.

"It's not official that we're changing the logo. There really isn't an official wildcat logo for the school. When you look at all the things we have, there are a bunch of different wildcats. You have different wildcats all over the place from boosters to fliers to t-shirts," Principal Moses Cheng said. "This version [of the wildcat] is not in any way replacing any one wildcat."

The new logo came up when Cheng presented a PowerPoint at a faculty meeting in the spring.

"One thing I was communicating to them was taking the value of something and gaining something new. For example, the idea was that you're teaching the same thing all the time and you

go to another class and get a new perspective on it," Cheng said.

To give the faculty an example of seeing things in a new perspective, Cheng redid the commission seal a little.

"So I presented several of those concepts and tweaked them and one of the examples at the end of the slide was the wildcat. Since then, I've received feedback from coaches and people wondering if they could use that," Cheng said. "Seeing how there is always a variety of wildcats it didn't seem like an issue to me to let them use [the new logo]."

Since there are so many different wildcats, Cheng doesn't find it necessary to change all the logos around the school to the new one.

"There's no intent to go around and redo the painting and redo all those wildcats and resurfacing the etchings outside of the school and so forth. It was an idea to show what could happen to see something at a different angle. It's just refreshing, that whole new perspective," Cheng said.

According to Boosters Club president Kathy Iannacco, only a wind breaker currently has the new logo on it.

"We are obviously open minded to new things in the school. I want to say the swim team has a different wildcat so I'm indifferent. The main wildcat will never go away as far as I believe,"

gives students and staff the chance to have something different.

Some are not pleased with the look of the new wildcat.

"It's awful. The other drawing looks fierce while [the new logo] looks like what a 4 year old would play with and cuddle with," junior Jared Baranowski said.

**190 out of 245 students like the older wildcat over the new cat.**

**10 out of 245 students think the new wildcat logo doesn't look like a wildcat, but a different animal.**

Iannacco said.

As for sales for apparel with the new logo it's tough to know how it will sell according to Iannacco.

"I guess it depends on what [the new logo] is put on because we've sold apparel that doesn't have a wildcat and that has sold well too," Iannacco said.

Apparel will still be available with other wildcats for purchase but the new logo

loses the fierceness of the wildcat.

"[The new logo] kind of loses its wildcat fierceness because it's smooth and the other wildcat is fierce and not like other schools," senior Pamela Campos said.

Others aren't even sure a wildcat is apparent in the new face.

"I can see the falcon now that people have pointed it

out. I'm just more traditional that way. I graduated from here too. [The older wildcat] has always been our logo. The new one is cute and it'd be easy to screen print for hoodies and t-shirts," math teacher Eva Komaniecki said.

Cheng likes the new logo because it's more modern but understands that there may be people who aren't in favor of the new logo.

"In my mind, I'm sure there are people who don't like it but I know there are a lot of people who have had a lot of positive comments," Cheng said.

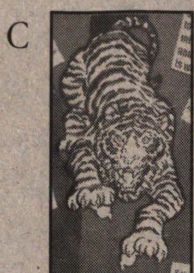
Junior Akeem Asani is one of the positives.

"To me, the old logo is a little outdated and I feel like with the modern times our logo should be more modern and I feel like [the new logo] is," Asani said.

Sophomore Alex Starkey believes the new logo is great.

"[The new logo] is cool. It's a change. It's more simple. The old one has been there forever. The new football coaches' jackets are sick," Starkey said.

Can you find these wildcats around the school?



Answers:  
A) In the baseball case by the entrance  
B) Mural by entrance  
C) Senior hall  
D) In the case by the gym locker rooms  
E) Boys sophomore track case in Main St.  
F) Boys varsity track case in Main St.  
G) Wildcat Chronicle logo by room 318

## Don't shave to benefit others

By Connie Kim  
Perspectives Editor

November signifies the start of the yearly tradition, No Shave November, which occurs all around the nation.

No Shave November is an agreement in which guys and girls unite by not shaving beards or legs.

"Anyone can participate in

[the event], and it's open to guys and girls, teachers and students, and those that go here and those that don't," Pep Club adviser Mitchell McKenna said.

Hosted by Pep Club and Skills USA, No Shave November is an event for fun and also helps a good cause.

A donation jar for each class will be located in com-

mons and at the end of the month, the money will be donated to the St. Mary's Food Pantry.

The relation between donating and not shaving is just putting two things together and benefiting others while at it.

"There's nothing more to it than students growing out their hair because it's cool and just putting a cost behind it," McKenna said.

The class that wins will receive the Golden Beard Award which will be given out at the winter pep assembly.

West Chicago, Winfield,

and Warrenville are all participating in helping the food pantry raise money.

"Students can put spare change in the jar, while commenting on each other's facial hair," McKenna said.

No Shave November has been an informal tradition in past years, but Pep Club is hoping to promote it more.

"It's just something fun to do, and it's going from undeclared to being declared a Pep Club sponsored activity," McKenna said.

In past years, not everyone has participated.

"I've seen primarily more upperclassmen [participat-

ing] because underclassmen can't really grow facial hair. However, if you can grow a couple whiskers, just do it," McKenna said.

The only rule of the event is that no one can shave if participating, which McKenna emphasized by saying "No shame, no shave."

At the end of No Shave November, the top four beards are selected for the guys, and the hairiest legs are selected for girls. Winners with the best beards get the option to be a part of the pep assembly, and dress up as elves. All winners will win Buffalo Wild Wings gift cards.

## Method of grading improves test scores

### New grading system shows students strengths and weaknesses of math skills

By Hailey Lenahan  
Reporter

A new method of grading has improved test scores for the students in the math department.

The math department has begun a new grading style where teachers break up the tests into sections and grade each section separately so

students can see where their strengths are and where they could spend more time working.

"The purpose of standards based grading is to provide a clear picture of that student's strengths and areas for improvement," math and science division head Allister Scott said. "Standards based grading starts with the com-

munication of clear expectations for student achievement at different levels of difficulty."

The program has been in the works for a while now, but it is now beginning to take root.

"It began about six years ago, [Aaron] Hayes and [Gwen] Geiger began doing standard based testing. When

it first started there was a lot of fight back, but a lot of teachers have picked up on it over the years," math teacher Brian Wheeler said.

Many teachers in the math department believe that this new standard grading system is an innovation that all teachers should use.

"I believe [in this system] so strongly that I think it's the way we should be grading nationwide," geometry teacher Michele Torres said.

According to Wheeler, teachers using the new system

have noticed improvements in students' grades and hope to see the same in standardized test scores in the future.

Torres has even seen a difference in the way students are talking in class.

"I've heard students talking about what they know and what they need to get better at, it gives them more specific information than just one grade," Torres said.

Many math classes are adopting the new grading system into the dynamics of their classes.

## Switching way to learn

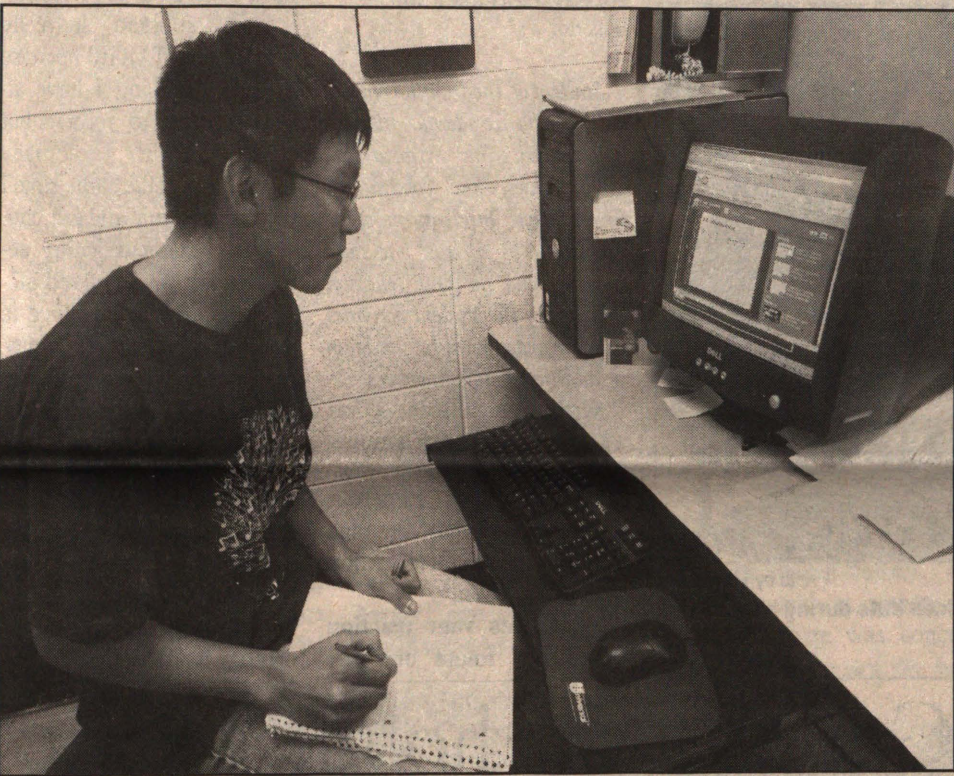


Photo by Liz Ramos

Sophomore Marc Cuiriz watches a podcast in place of being taught during class.

By Giuliana LaMantia  
Center Spread Editor

In a new take on learning, two math classes are using video podcasts to improve their understanding of the material.

Two of math teacher Aaron Hayes' honors classes are watching the lessons outside of class via video podcasts on [www.youtube.com](http://www.youtube.com) or the school website, and working on homework in class.

"I've been wanting to try it for a while, and the reason for implementing it now is because I needed to be on a two week leave of absence from my tenth hour class for family health issues," Hayes said.

Hayes received the idea from his son's therapist, whose son's math and physics classes were run the same way.

"The plus side is that instead of a 30 minute tangent I can get it down to 10-15 minutes, so it doesn't take so long," Hayes said.

According to Hayes some students complained about the new learning method, while others were intrigued.

"There was some positive feedback about moving to this model and excitement from the group," department chair Allister Scott said. "I think [students are] adjusting well and can see the benefit to their learning as well."

According to Scott, the new format will be continued over a two week trial, then re-evaluated.

If successful, Hayes hopes to expand to more classes to see how the model works out.

"Lectures to no one takes a little getting used to," Hayes said. "One-on-one help with the students [in class] is really paying off well."

Scott also sees the advantages of being able to watch the lecture online and having the capability to pause, re-wind, etc.

Students agree with this perk.

"I like how in case you

don't understand it you can go back and watch and listen in more, and you can skip parts you already understand," sophomore Marc Cuiriz said.

According to Hayes, students' math grades are just as well if not better than before.

Despite this, there are obstacles.

"There are some issues with Internet access so we have to figure out how we will get around them," Scott said.

Hayes is solving the problem by giving out DVDs of the lectures to students without Internet access.

Whether the podcasts are successful or not, Hayes plans to continue to make podcasts for students on field trips or vacations.

"Although Hayes is the brain child, I think he can only do it with support of the whole math department," Scott said.

Podcasts can be viewed on [www.d94.org/math/hayes](http://www.d94.org/math/hayes).

## What's Happening? Save lives, give blood

By Ryan Weier  
Contributing Write

year.

Interact Club will have its annual fall blood drive on Nov. 30 in the small gym.

Sign-up sheets to donate will be at tables in commons. Students 16-17 years old need parent permission to donate.

There were 143 donations for the fall drive last

year. "Every two seconds someone needs blood. Giving of yourself, for someone else, can save up to three lives. A small part of your day can make a huge difference," Interact Club adviser Gavin Engel said.

More information will be in the announcements during the week of the blood drive.

## Friendly competition

By Carly Tubridy  
Editor in Chief

Cadwallader said.

Students have the opportunity to perform at the monthly Café Express Yo' Self on Dec. 14.

Poetry, short story, or any other spoken word talent is welcome.

"My favorite part about it is that everyone just comes together and supports each other like a family. It has some of the best spoken words I have heard in my life," senior Elsa

The last half hour is a slam where students sign up for a friendly competition. Student judges rank the piece on a scale of 0-10. "The top two [in the slam] have two minutes to write a piece on an audience chosen topic. The topics range from Justin Bieber to dinosaurs. They get pretty hilarious," adviser Tara Deleon said.

The show is open mic and starts at 7 p.m. in the LRC.

## Parade inspires shirt sales

By Lorena Orizaba  
Contributing Writer

adviser Brad Larson said.

Gay Straight Alliance (GSA) will be selling tie-dye shirts the first week of December for \$7 each.

When GSA marched in the homecoming parade for the first time in October, they received a lot of positive feedback on their shirts and decided to sell the shirts as a fundraiser.

"Students can demonstrate their support for the civil rights of all students and that every student deserves to feel safe and welcomed in our school," GSA

The money collected will be used to support and implement various anti-bullying programs with hopes to make the school a safer and better environment for all students.

"Students are victims of bullying for all kinds of reasons and we want to address this problem," Larson said.

Anyone is welcomed to join GSA.

The club meets on Tuesdays after school and is currently discussing their next field trip downtown for ice-skating.

## Performing under pressure

### Musician will play in festival

By Liz Ramos  
News Editor

Nerves during the audition and a competitive environment didn't keep sophomore Natalie Farrell from getting a spot to play flute in the IMEA (Illinois Music Educators Association) festival.

"The goal of IMEA auditions is to be invited back to play at a festival comprised of other noted musicians in the area. I was accepted for the band portion, so I'll have to learn four pieces which will be performed with the rest of the group at the festival," Farrell said.

IMEA is a professional organization for music teachers. Festivals are put on throughout the state that students perform at. All the students in the district go to one festival.

Band director Steve Govertsen was pleased with Farrell's acceptance.

"She's worked really hard and has improved an enormous amount in the past year. She put in a lot of practice and it's a really big accomplishment," Govertsen said.

Farrell thought it was an honor to be accepted into IMEA.

"I'm very excited to know that all my work in preparing paid off and am eagerly anticipating the festival," Farrell said.

For the audition, students had to learn two etudes and a scales sheet and do a little sight-reading.

"At the audition itself, it was quite a competitive environment and time woes were certainly present but everyone put forth their best efforts when it came time to play," Farrell said.

Govertsen believes that nerves are the reason students have a tough time audi-

tioning.

"Every part of the audition has its own challenge to it. The audition itself is tough because people freak out at auditions. Being able to perform at your peak is difficult to do under those conditions," Govertsen said.

Farrell was shocked at the news of making it into IMEA.

"I didn't believe Govertsen at first and thought it was a mistake," Farrell said. "I'm really looking forward to being able to perform the songs and meet other musicians in the area," Farrell said.

The festival is Saturday from 3-5 p.m. at Wheaton Warrenville South.



Photo by Liz Ramos  
Sophomore Natalie Farrell practices flute during band to prepare for the IMEA festival.



Photo by Brandon Jackson

The numerous clubs and activities senior Breanna Kmiecik is involved in has earned her October Student of the Month.

## Senior gives back to community

By Brandon Jackson  
Reporter

*Student of the Month is based on a solid academic history, commitment in extracurricular activities, and community involvement. Students must be nominated by at least one staff member, and the final selection is made by the student activities director and committee made up of additional staff members.*

With a significant effort to give back to the community, and a valuable presence throughout numerous departments, senior Breanna Kmiecik earned October Student of the Month.

**What was your reaction when you found out you**

**were Student of the Month?**

I was shocked. It really caught me off guard because it was something I have always wanted to receive but never thought I actually would. But at the same time I was super happy and grateful.

**What extracurricular activities are you involved in?**

I am currently involved in choir, Habitat for Humanity, theater/theatians, Interact Club, GSA, softball, NHS, and the foreign language honor society. I was previously a cheerleader, on math team, and a part of Photo Club.

**What is going to be your major in college?**

I am going to major in psychology in college.

## Suit up for charity

By Hailey Lenahan  
Reporter

Students have the opportunity to see their teachers really get into the Thanksgiving holiday spirit.

Student Council is sponsoring their annual turkey costume contest during all lunch hours before Friday.

In order to participate, students can put money in the teacher's jar who they want to see in the turkey suit.

"Each year, we try to donate the money raised to a different cause, this year we're donating to the Leukemia and Lymphoma Society," Student Council adviser Chris Lukas said.

According to Lukas, the staff is sent an email asking for participation in the contest and then Student Council nominates the teachers who agreed to participate.

While some of the teachers believe that it's an honor to be nominated, others think that other nominees would be better suited for the part.

"It is my belief that Mr.

Hayes would be the best turkey ever due to his electrifying gobble-tastic charisma, his passion for large flightless fowl, and his overall giving nature. Who better to don the turkey suit than Mr. Gratitude himself?" nominee Mitchell McKenna joked.

In response to McKenna's statement, nominee Aaron Hayes joked that he is thankful that McKenna recognizes his giving nature, he'd like to point out that turkeys can actually fly short distances.

Other teachers look past the honor to be nominated, and appreciate the good that comes out of donating the money that is raised.

"I think that it's fantastic that Student Council puts together a contest like this to help benefit people less fortunate than ourselves. Even if I don't win, it is great that it is something that gets students to contribute to a greater good," nominee Nick Parry said.

The winner of the contest will wear the turkey suit during the school day on Friday.

## Get into the holiday spirit

### New designs available for student-made coasters

By Kristina Manibo  
Entertainment Editor

Student-made coasters are back, just in time for the holidays.

Students in the transition program craft coasters to sell to students and staff.

New designs for the holidays are now available.

"Some of our new designs for fall are a leaf and a cornucopia. We also have Christmas trees and winter snowflakes. Later on, we will have some designs for the spring, which are different colored daisies," special education teacher Abby Lynch said.

Other designs include Chicago Bears, White Sox and Cubs logos and University of Illinois and Notre Dame logos. Packs of four coasters cost \$10.

"The money is used to repurchase more supplies to make coasters," Lynch said.

of travertine stone tiles and napkins.

"The designs we use come from printed napkins. That's why we can't print out custom designs," Lynch said.

Coasters are made when they are ordered, so they will be finished in four to five days.

Order forms are available in room 159, and coasters will be available for purchase through May.

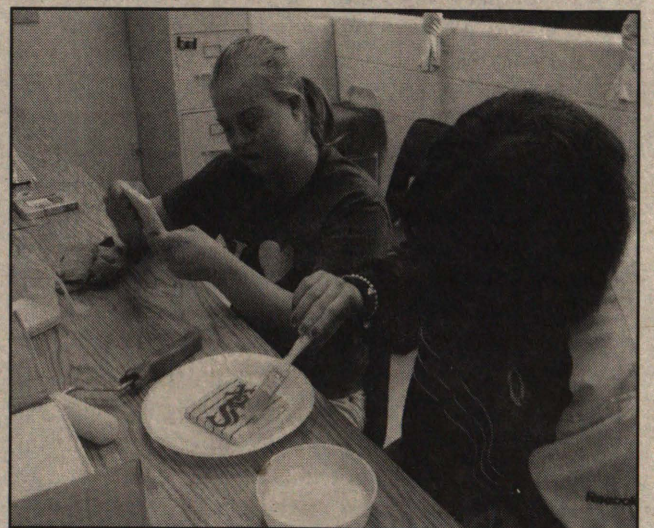


Photo by Kristina Manibo

Jessica Mitsch, left, and Sara Kwasnik from the transition program design coasters to sell to students and staff.

## 'WeGo goes country'

Variety show gives students chance to show talents

By Hailey Lenahan  
Reporter

Students have a chance to shine at the FBLA sponsored variety show.

"[The variety show] is a place where kids who maybe don't want to sing in choir or play can still perform for one night and just have fun," FBLA adviser Maria Wirth said.

The variety show is FBLA's major fundraiser and com-

munity service project and they donate all proceeds to the March of Dimes.

The theme for the variety show this year is WeGo Goes Country.

At the auditions on Nov. 1 and Nov. 2, students from all grade levels came to show off their talent to the judges.

"We welcome any kind of talent, or lack thereof, it's not a talent show. It's more fun," Wirth said.

Sisters Katherine and Aimee Schofield impressed the judges with their rendition of Miranda Lambert's "White Liar."

"It's Katherine's last year at WeGo and I really wanted to have fun and perform a song we love doing together, it will

be a memory I won't forget," freshman Aimee Schofield said.

The sisters have been singing together since middle school and love to perform.

"I feel like, for the both of us, performing really brings out the best in us. It's when I feel happiest," senior Katherine Schofield said.

The sisters' singing act is just one of many other talents that will be on display at the variety show.

Other acts include Slack Status, senior Pilar Bonilla, freshman Aseanti Hayden, and senior Mac Kwasnik and junior Jacob Somen.

The variety show will be Dec. 8 at 7 p.m. in the auditorium for \$3 a person.

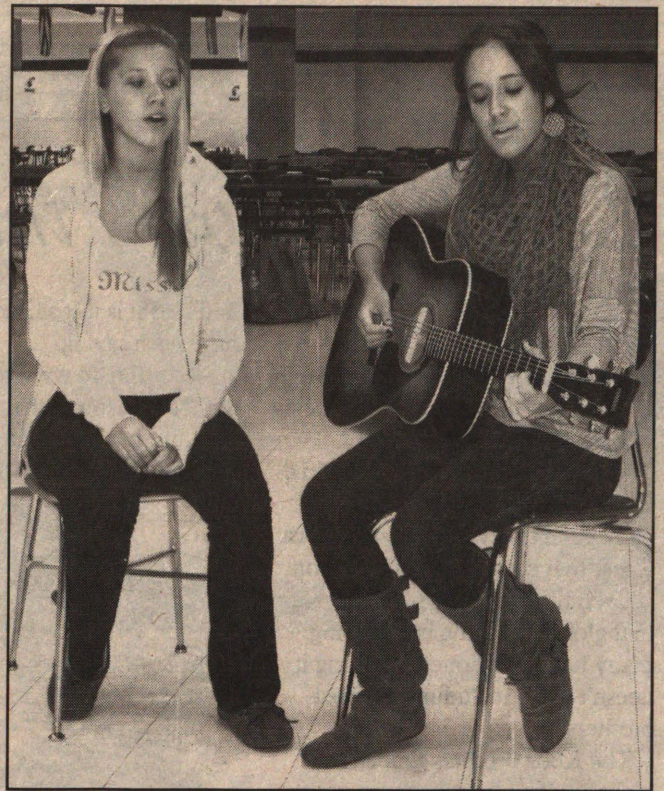


Photo by Hailey Lenahan

Freshman Aimee Schofield, left, sings while senior and sister Katherine plays guitar to their rendition of Miranda Lambert's "White Liar."

## Contracts: Negotiations continue for teachers

(Continued from page 1)

lane changes because it goes against their policies and is just unheard of," Winquist said.

According to chief negotiators Amy Gibson and Mary McCarter the two parties have not come to any agreement on column changes but could not comment further on the matter.

The board declined to comment on the lane changes.

With the economy the board has worked to eliminate the deficit.

When Fantozzi was the association's president, Supt. Lalo Ponce discussed the budget with him.

"[Ponce] reached out to me, it was great. We came up with this master list to save money in the budget. We had teachers come in and give their ideas," Fantozzi said.

After closing the deficit, the school ended with a surplus.

"Our board has done a good job [in these economic times] of remaking the budget," Fantozzi said.

The board is concerned with staying in budget and not affecting students' learning.

"The budget work that the D94 school board and administration does focuses on making sure that the district doesn't fall into any deficit spending. We don't want to spend more than we take in. With this in mind, our actions are always aimed at providing students with a good education and staying within our budget and keeping our expenses in line with our rev-

enue. Over the past few years, we have been able to do this even during these tough economic times," board member Tony Molinaro said.

With the current economic climate the board is being careful with their spending.

"We don't want to dig a financial hole and then be forced to make deep cuts in our classes and programs," Molinaro said.

Chief negotiators are concerned about attracting and retaining quality teachers.

"We like to stay competitive. The reason we like to stay competitive is to attract quality teachers," chief said.

During the board meeting, Winquist stated that some of his colleagues are already preparing their résumés.

"We're also worried about losing good teachers to other districts especially the teachers that have put in a lot of money for their education to move over lanes. If their situation doesn't work to stay here, we really worry about losing teachers," McCarter said.

Another concern is compensation for clubs and sports. Advisers of clubs that have been formed within the last few years are not being compensated.

According to Gibson, budget cuts forced the elimination of several clubs and sports, making it difficult to start new clubs now.

However, only the compensation is dealt with in the negotiations not the position itself.

## Strum to a different beat

*New guitar class gives teachers opportunity to reach out to students*

By Liz Ramos  
News Editor

An unexpected but not unwelcome result happened when music teacher Steve Govertsen decided to create a new guitar class.

"Guitar class came up from the idea that we wanted to serve different students that we weren't serving. Every time I had music appreciation, there would be students who wanted a performing class that wasn't band, choir, or orchestra," guitar teacher Steve Govertsen said.

Govertsen and Allison Zabelin teach the guitar classes.

"I feel like it has made it so

that I am teaching a whole new set of students in the school. I'm getting a new perspective of the kids in the school. It's so neat to see them get so excited about the music and to see a whole new group of students that didn't want to do band, choir, or orchestra," Govertsen said.

Guitar class has had a lot of success so far.

"Zabelin and I have been so happy about what it's turned into and we're just really excited about it," Govertsen said.

A guitar 2 class is not currently in the curriculum but Govertsen and students hope for one in the future.

"I would like to further my guitar skills so playing the guitar would become easier and easier and it's a really fun class," junior Sarah Triner said.

Students learn how to read notes on a traditional treble clef staff, how to play as an ensemble, play chords, and basic fundamental musical skills.

"The chords [are my favorite]; there are so many and sound amazing and with different strumming and chord combinations. You can make so many different tunes and have fun with them," freshman James Kubik said.

Guitar classes will perform at the orchestra concert on Dec. 15 at 7:30 p.m. in the auditorium.

"I am excited. I am very confident in playing and how my teacher has taught us. The whole class is very good and has come a far way from the beginning of the year," Kubik said.



Photo by Liz Ramos

Students learn how to play as an ensemble, play chords, and basic fundamental skills in the successful new guitar class.

# Perspectives

6

November 17, 2011

Wildcat Chronicle

*Our View*

## Research proves that global warming does exist

Global warming skeptics recently had a wake-up call as scientists identified its existence with research.

Signs of global warming are being sighted all around the world.

Most recent was Hurricane Irene, which left extensive structural damage in many places on the East Coast that cost about \$10.1 billion.

Even though there are clear signs that global warming is occurring, many have questioned it, saying it doesn't exist, including the Koch brothers.

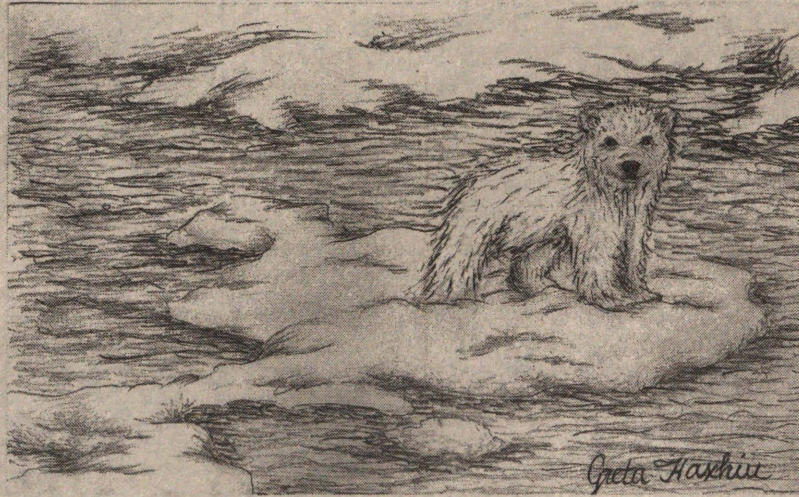
The Koch brothers funded a global warming project to prove to others such as the Environmental Protection Agency (EPA) that global warming does not exist. However, the joke was on them as the outcome of the project showed results that global warming does exist, and it is happening currently.

Physicist Richard Muller, who did the research on climate change for two years, was given the funding.

Within his research, Muller discovered that there is in fact global warming occurring at this very moment

and that it is just as bad as scientists have been saying.

According to [www.nydailynews.com](http://www.nydailynews.com) Muller found that the temperature has increased by 1.6 degrees since just the 1950s which was ex-



actly what EPA has been saying.

It can't just be coincidence that the amount of natural weather disasters have been steadily increasing.

Just in the past year, the tsunami in Japan, Hurricane Irene, and heat

waves that have occurred are some of the major appearances of climate change.

According to EPA, the global temperature has been rising over the past century leading seven out of the

last eight years since 2001 to be the warmest years on record.

Heat waves, increased flooding and precipitation, intense hurricanes- are these weather symptoms causing any bells to ring?

Well, the EPA has listed all these as factors of a warming climate.

The current rate of warming across the globe is now three times greater than it was 100 years ago.

With the temperature increased by 1.3 degrees Fahrenheit, the condition of the planet is getting worse.

It may not seem like much of an increase, however, the rise of temperature is more than it has been in the past 10,000 years and has been estimated to rise from 3 to 7 percent in the near future.

With the weather being so unstable and unpredictable these days, who knows when more natural disasters like Hurricane Irene or the tsunami in Japan will happen again?

So where does that leave the world?

The future climate is unpredictable but may be dangerous based on how the climate has been lately.

Next time someone says 'global warming doesn't exist' or 'the zero degree weather has nothing to do with global warming', feel free to correct them or just ignore them due to their state of oblivion.

## Higher demand for food in pantries

With the holiday season upon us, it's time for people in the community

to start giving to those less fortunate. In 2010, 11.7 percent of Ameri-

cans, 9.2 million people, were living in poverty according to [www.census.gov](http://www.census.gov).

DuPage County had high poverty levels of 6.7 percent in their most recent census in 2009.

With so many people in need, those that can afford to help should step up and give to those who really need it.

The Thanksgiving season is a busy time for food pantries because of the high demand for food for the holiday, which means there is a bigger need for donations.

Many different organizations make it easy for people to do their part and help out the community, including the Skills USA food drive that benefits St. Mary's Food Pantry.

Another way people can help out is by participating in the food drive the

Northern Illinois Food Bank in Geneva is sponsoring with Dominick's and ABC 7.

The food bank provides food to an estimated 502,400 people annually in 13 different counties.

By donating to the food bank those 502,400 people could have food on their tables for the holidays.

The People's Resource Center in Wheaton is also donating to help families this Thanksgiving.

The PRC is hosting their annual Turkey Trot to raise money for the hungry, last year the organization raised over \$2 million.

People can help those in need this holiday season and local food pantries always welcome donations.

So, it's time to get in the holiday spirit of giving and give to those who really need it this time of year.

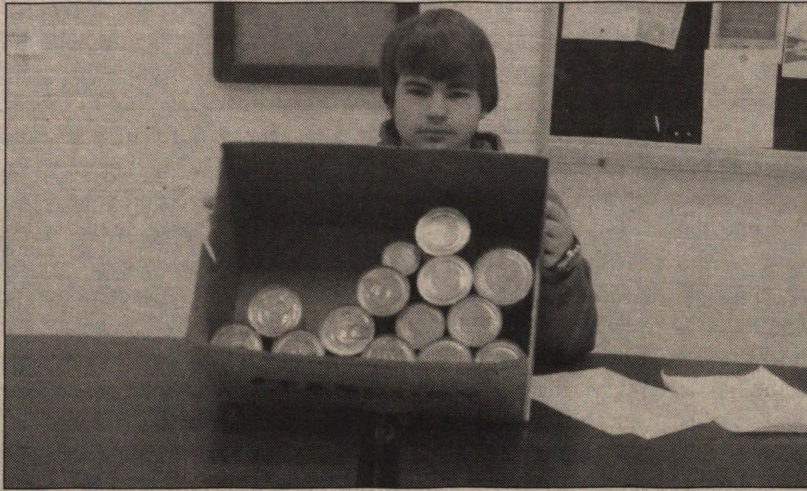
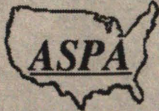


Photo by Connie Kim

**Skills USA has collected more than 700 cans for the canned food drive which goes to the St. Mary's Food Pantry. Senior Steven Celmer waits for donations.**

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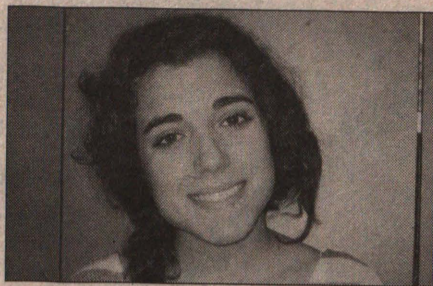
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THE WILDCAT CHRONICLE is the student newspaper at Community High School. It is a public forum for freedom of expression and encourages readers to express their views. The Chronicle publishes eight times a year, with the student editorial board making the decisions concerning paper's content. Unsigned editorials represent the views of the majority of the staff.

LETTERS TO THE EDITOR are welcomed and will be published as space allows. Letters must be signed, although staff members may withhold a name upon request. The paper reserves the right to edit letters for grammar and clarity, and may refuse to publish a letter. Letters to the editor may be e-mailed to Laura Kuehn at [lkuehn@d94.org](mailto:lkuehn@d94.org) or delivered to room 319 before or after school.

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## Future standardized tests online and more difficult for students



**Giuliana LaMantia**

As opposed to the traditional, pencil-filled bubble scantron, Illinois public schools are taking on a new version of standardized testing in the form of online exams coming in 2014.

Online exams will be far more challenging than today's tests, according to state education officials and test experts, reported the Chicago Tribune.

Unlike the tests now, students will be required to explain their answers rather than choose from multiple choice.

Exam architects claim students will need to apply their knowledge to create something, such as a mathematical model or a poem, and will be called upon to find several resources online and display evidence to support their solution.

This new testing is unreasonable and clearly unfair to students on numerous levels.

As a student, the testing is already difficult enough, even with multiple choice.

Although the tests are supposed to be aimed at the grade level of the student, there are many questions that apply to concepts students have not learned yet or minute details easily forgotten

throughout the years.

Additionally, a high percentage of students already fail standardized testing, so why make the tests even more difficult? Doing so is only ensuring a higher failure rate and will likely discourage students from trying.

The purpose of standardized tests is to compare the abilities and skills of students from different schools and backgrounds, according to [www.standardizedtests101.com](http://www.standardizedtests101.com).

This is easily accomplished with the traditional scantron.

Heightening the workload in having to create something from scratch, like a poem, and finding numerous sources and evidence for all answers sounds more like a project given in class, not a test to be completed in a short amount of time.

It also takes away from the true purpose of standardized testing: the real, basic knowledge of the student, which is reflected through the scantron.

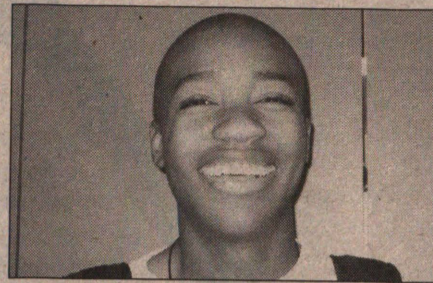
It is too stressful and unfair to students to be called upon for such in depth ideas off the tops of their heads.

According to Illinois Schools Superintendent Christopher Koch, the new testing format is to gauge what the child has learned and provide a more valid and reliable measure of students' knowledge.

However, kids already struggle and stress over testing, and doing this will most likely cause more stress and harm more than help.

Making tests harder will not make students do better; like teachers giving more homework to a class of slackers, it will only make them want to do their homework less.

## Morality ignored at Penn State



**Brandon Jackson**

How did Penn State develop a culture that hid something that was so catastrophic and devastating?

There are two words that I want to heavily emphasize in this column: how and why.

My first question is how did this go on for so long?

Retired coach Jerry Sandusky allegedly molested 18 children over a 15 year period and the public is just now hearing about it.

How? It doesn't make sense.

We're able to hear about some of the most unimportant things within seconds of them taking place yet we can't hear about children's lives being desecrated in a span of eight years.

Sandusky has been charged with 40 counts of sexually abusing children.

And to former head coach Joe Paterno, I'm sincerely disgusted.

How are you able to sleep at night?

I'm incredibly curious because you are easily the most powerful man on campus and all you did was tell the athletic director, and the result was the taking away of Sandusky's keys even though he still had full access to the facilities.

Is that some kind of sick joke?

Former assistant coach Mike McQueary was a key witness to the alleged sex abuse and the only people he informed were his father and Paterno.

McQueary reported seeing Sandusky sodomizing a boy in the locker room showers and told two people.

This incident brings my faith in humanity down not only because of the disturbing incident itself but the amount of negligence that took place for those who knew and for those heard.

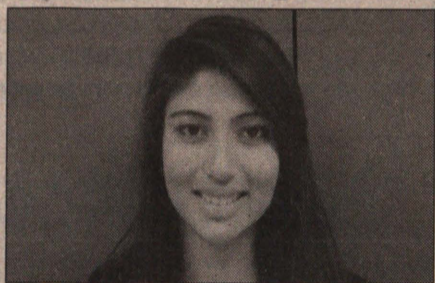
Also I want to ask the rioting students of Penn State if they know why Paterno was fired?

If they're confused or if you're confused, it's because he was sheltering a pedophile.

Why are people continuing to miss the bigger picture and focusing on their desire to protect a popular coach instead of being supportive for the victims and the victims' families?

This is going to go down as the biggest and most devastating scandal concerning collegiate athletics and it's going to be a long healing process, if it will be healed at all.

## New logo is one too many



**Keyuri Parmar**

A school logo is not just a picture; it embodies the history and tradition of a school and should stand the test of time. Yet our school has not one but over 10 logo options.

Now a new logo option has been added. Why are so many logos for one school needed?

Principal Moses Cheng presented the idea for the newest logo at a faculty meeting where he mentioned tweaking multiple seals as an example of having different perspectives on logos around the school. The newest wildcat logo happened to

be one of the examples.

Some coaches have approached Cheng since the meeting and asked if they could use the logo and it is appearing on sports gear.

Other schools in the DVC know us by our logo, which has closely resembled a form of a wildcat in other logos. If each of the sports teams use a different logo doesn't our school seem less unified? Schools who we usually don't compete with on a regular basis may think we're separate schools.

For sports this makes the least sense especially since the most wildcat logos are found in the athletic area of the school.

One wildcat should be picked and used on everything that needs a logo, all the other wildcats should not be used.

Additionally, the logo should clearly resemble what the mascot looks like. That's not the case with this one which seems to look more like a bird than a wildcat.

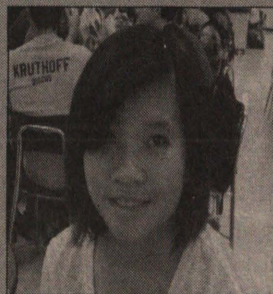
Perhaps it's time to decide on one logo which unifies the school.



Freshman

**Farhad Alhamy**

"The old logo is better because it represents the school. The new one is just okay and unnecessary."



Sophomore

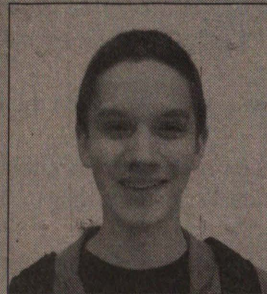
**Olivia Powrozek**

"I think it's more simple and that makes it more like a logo because they aren't supposed to be overly detailed."

## Students Speak

Compiled by Kristina Manibo

### What's your opinion on the newest logo addition?



Junior

**Davis Steinbrecher**

"I think you can't really add a new logo since the original one has been there for so long."



Senior

**Laura Dalla Costa**

"I think it's unnecessary to add this new logo because it doesn't even look like a wildcat."



\*Photo courtesy of Paul Lichy

**By Kristina Manibo**  
Entertainment Editor

The word "spider" alone can make a person cringe. An encounter with a spider in the room, or even a picture of a spider, can lead many to paranoia, anxiety attacks, and nausea, just some of many symptoms of what is commonly known as arachnophobia. "It's the legs that freak me out. I hate the way spiders feel when they crawl on you," junior Maya Skorupski said.

Like all phobias, there is no specific cause for all ages for unknown reasons, according to [www.men-](http://www.men-)

Some people have an experience with a spider that causes initial fear, which can then stay with them. As they avoid the spider, they reinforce the negative experience, and over time develop arachnophobia. Others have no recollection of a single experience but can remember being scared as a child.

Fortunately, arachnophobia can be treated and possibly overcome with different solutions.

Anxiety medication specifically for phobias can be prescribed from a doctor. A more serious treatment for arachnophobia is behavioral therapy, which teaches the arachnophobic to face a spider to become desensitized.

In addition, learning as much information as possible about spiders can make them less scary. For some people, knowing how to differentiate harmless spiders from venomous kinds can make household spiders less scary.

arachnophobia. It can be present in [talhealthy.co.uk](http://talhealthy.co.uk).

## ARACHNOPHOBIA

### PHOBIA-

A persistent, irrational fear of a specific activity, or situation that leads to a desire to avoid it.

-[www.dictionary.com](http://www.dictionary.com)

## ACROPHOBIA

**By Connie Kim**  
Perspectives Editor

People who have acrophobia struggle to overcome their fear.

Acrophobia is an extreme or irrational fear of heights.

According to [www.sciencedirect.com](http://www.sciencedirect.com), 20 adults is affected by the anxiety disorder. Symptoms of the fear include rapid breathing, sweating, dizziness, nausea, trembling, feeling faint, and feelings of panic.

According to the school psychologist Susana Pichardo, acrophobia may form from a traumatic experience like falling down stairs. "I think [acrophobia] could develop from a traumatic experience like falling down stairs," Pichardo said.

Pichardo was able to connect her thoughts to her friend's experience. "My friend is terrified of heights like going to a high place," Pichardo said. "The first time I went to a high place, I felt turbulence and fell in an unexpected direction. As for treatment, phobias do have medication to help overcome their fear.

If a certain case is bad enough, therapy can help overcome possible past experiences.

Acrophobia also attributes to other phobias like claustrophobia, agoraphobia, slopes, aerophobia, the fear of flying, and acrophobia, the fear of climbing.

## Have you heard of these phobias?

Peladophobia-fear of bald people

Arachiutyrophobia-fear of peanut butter sticking to the roof of your mouth

Porphyrophobia-fear of the color purple

Antidaephobia-fear that somewhere, somehow, a duck is watching you

Omphalophobia-fear of belly buttons

Zemmiphobia-fear of the great mole rat

Pogonophobia-fear of beards

Phobophobia-fear of developing a phobia

\*From [www.nursingdegreeguide.org](http://www.nursingdegreeguide.org) and [www.mraymo.hubpages.com](http://www.mraymo.hubpages.com)

## CLAUSTROPHOBIA

**By Keyuri Parmar**  
Features Editor

A small room, many people crowded into one area, feeling trapped; these are all situations a claustrophobic person would avoid.

Claustrophobia is an anxiety disorder which is represented by small enclosed spaces causing people to go into panic mode and make them feel restricted. This anxiety problem causes emotional and physical reactions to various situations usually appearing in the adolescent or teen years.

This is true for junior Katie Yackey and senior Hayley Gillespie.

Yackey discovered her fear of going down closed waterslides on a trip to Wisconsin Dells when she was 12.

"I was literally praying to calm down because I thought I would get stuck in the slide," Yackey said.

As for Gillespie, she feels claustrophobic in elevators.

"I don't like being in elevators, I hate the feeling of not knowing how to get out of a place," Gillespie said.

Gillespie realized her fear of elevators in elementary school when she was going up the elevator at the John Hancock building.

"I was so scared I was trembling and felt dizzy. Sometimes in those situations I definitely feel light-headed and nauseous," Gillespie said.

According to school psychologist Susana Pichardo, there is a cure but a lot of cognitive therapy is required. This therapy is used to change beliefs which distort thinking.

"Severe cases can affect a person from living a normal daily life," Pichardo said.

## ELEVATOR



## TRY

**By Brandon Jackson**  
Reporter

Needles might not be your thing. Trypanophobia might be.

This phobia was a problem for me. When I was a child, I was punctured it could be a problem.

"Thirty percent of people have a fear of needles," says Susana Pichardo.

For senior Victoria Wilson, the fear is apparent.

"I first became scared of needles when I was 12 months old when they stuck needles in my hand to get them out," Wilson said.

Over time Wilson's fear gradually progressed into a phobia.

"Last year I was afraid to go to the doctor and I went through a lot of pain made with my boyfriend."

There can be progress with therapy and certain methods to get everything in control.

"I'm slowly getting over it. I'm still terrified," Wilson said.

Phobias can be difficult to overcome.

"Cognitive-behavioral therapy and systematic desensitization are the best ways to overcome needles," Pichardo said.



# Mania

\*Photo Illustrations by Giuliana LaMantia

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## PHOBIA

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lop from being exposed to a previous  
down stairs or having a bad experience on an airplane,"

r thoughts with a close friend's personal experience.

like going up the stairs because of the visibility of height  
e first time he went in an airplane, the plane had a lot of  
cted drop. To this day, he refuses to get on an airplane."

re medication that calms the anxiety a person obtains from

therapy is also an option to get further evaluation from

er phobias such as bathmophobia, the fear of stairs and  
ying, and climacophobia, the fear of contemplating making a

## RYPANOPHOBIA

on Jackson

ight not be scary to some but for others they are a serious issue.

obia means a fear of needles, injections, and or medical care.

a was adapted over time because in the past if a person was

could easily result in death according to www.about.com.

cent of people who have trypanophobia are afraid of the pain to

uncturing their skin. Trypanophobes are either scared of what is

g on or they tend to focus on the aftermath," school psychologist

ardo said.

Victoria Wilson her fear isn't severe

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Wilson said.

Wilson was

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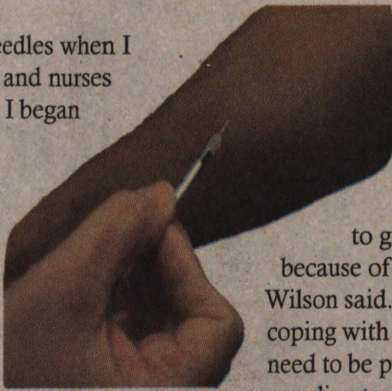
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Wilson said.  
coping with the phobia,  
need to be practiced  
according to www.about.

y getting over it as long as I don't look at what is taking place, but

ied," Wilson said.

n be difficult but there is help.

-behavioral therapy is probably the most highly effective and

sensitization, where the client can gradually learn to tolerate

hardo said.

## GLOSSOPHOBIA

By Giuliana LaMantia

Center Spread Editor

Feelings of panic, nausea, and increased blood pressure or heartbeats are just a few symptoms of glossophobia.

Glossophobia, otherwise known as the fear of public speaking, comes from the Greek word, glossa, meaning tongue, and phobos, meaning fear or dread.

Junior Akeem Asani can relate to the anxiety of speaking publicly.

"I feel that if I say something wrong, I'm going to be criticized," Asani said.

Public Speaking classes such as Toastmasters International can help improve public speaking skills.

Toastmasters International is an organization for adults which focuses on exercises and preparation to help with speaking and listening skills, and has over 270,000 members.

President of Glendale Heights area Toastmasters Mike Nangle encourages those with glossophobia to join.

"Let's say that four out of five people are terrified to speak in front of a group. If you can get comfortable doing it that will make you the one in five that can do it," Nangle said. "That immediately makes you more valuable as an employee because at some time your company will need someone to speak to a group. If you are the person they choose, and you can do a good job you will be rewarded with more opportunities."

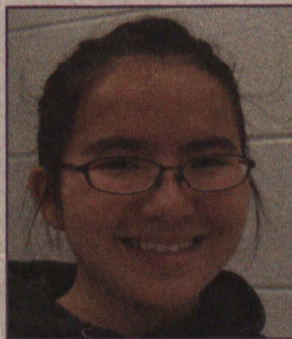
Of course, everyone has their own personal remedies to help them out.

"I usually hum to myself to calm down," Asani said.

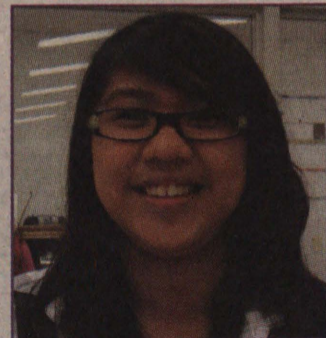


## What are you afraid of?

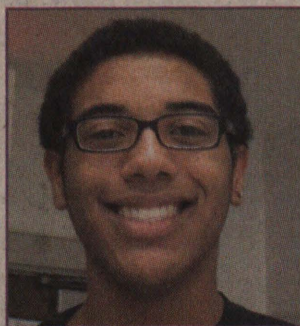
Compiled by Liz Ramos



"Angry secretaries because they're scary when they're mad and chase you everywhere."  
Freshman Anna Roskamp



"I'm scared of spiders because they're gross and have more legs than they need."  
Sophomore Heather Belington



"I'm scared of things not being in the right place. I have a little bit of OCD."  
Junior Ahmad Asani



"Getting hit by a car while riding a bike because you don't see it coming and because I've wiped out on my side and it sucks."  
Senior Marcus Delatorre

# Features

## Traditions made on Black Friday

### Families come together to shop

By Carly Tubridy  
Editor in Chief

Black Friday shoppers swarm the streets the day after Thanksgiving hoping to snag bargains and in some cases, keeps family shopping traditions alive.

Joining the crowds are seniors Kaitlyn Tynczuk, Andrew Kruthoff, Alison Miller, and Kevin Hauber.

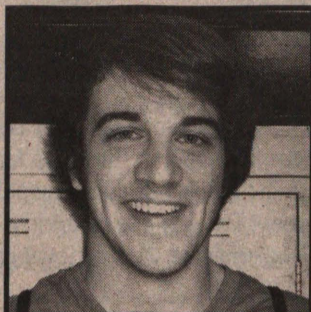
"I enjoy [Black Friday] because it brings out my inner woman," Kruthoff said.

The shopping becomes a family event for many of the shoppers.

"After Thanksgiving dinner the girls all sit down and look through ads and email deals to see if any stores are definitely worth stopping by," Miller said.

Planning the route is an important part of the process.

"My family gets together for Thanksgiving, and we look through the sales papers. Then, we pick out what we want. Then, most importantly, we plan our



**Senior Kevin Hauber**  
Q: Where is the first place you are going to go?  
A: Walmart. That is where I go first every year.

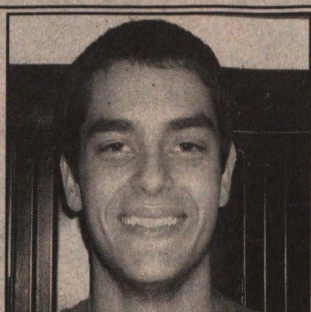
route and times," Hauber said.

Store worthiness also determines the amount of time spent there.

"After Thanksgiving at my aunt's, we stay up, map out where we want to go and figure out how much time we need at each store," Tynczuk said.

Best Buy, Dick's Sporting Goods, Target, and the outlet mall are some popular spots for teens and their families to go to together.

Crowds can be overwhelming and even



**Senior Andrew Kruthoff**  
Q: What time do you plan on getting up on Black Friday?  
A: At 4 a.m.

Black Friday shopper Miller finds them annoying.

"I hate them! I understand it's a good deal, but no one should ever be harmed or screamed at over it," Miller said.

However Hauber ignores the craziness and even enjoys the mass of people.

"Although [the crowds] are uncontrollably large, I don't really mind. There are a lot of people to talk to and meet at 3 a.m.," Hauber said.

Despite the crowds, great deals keep shoppers coming back.



**Senior Kaitlyn Tynczuk**  
Q: Are you going Black Friday shopping this year?  
A: We'll probably go; I said no but my mom wants to.

"It can be a pain to deal with all the annoying people and crowds but I feel accomplished when I get things on sale," Miller said.

Deals students have gotten on Black Friday have lasted them a long time.

"Two years ago I got a digital camera and a GPS for \$90 combined and I still use them today," Tynczuk said.

Shoppers also take the opportunity to get Christmas presents for family.

"The best deal would have to have been when I bought [everyone in my] family a

warm, [fleece] jacket for \$7 each," Hauber said.

Deals lure shoppers out, but sometimes disappoint.

"I spent three hours outside in the freezing weather to wait in line for Coach and when I got there it was only 30 percent off. You can get that much off any day," Tynczuk said.

The hassle and the infrequent disappointment does not discourage shoppers still.

"It is definitely worth it, I go every year and I am definitely going again this year," Hauber said.

Even if Black Friday shopping seems too crazy for some, many shoppers believe that everyone needs to try it.

"It is worth it, it's an experience that everyone needs to experience at least once in their life," Miller said.

Kruthoff hopes to get a guitar this year.

"I'm making my Christmas list to give to my Dad so he can buy it on Black Friday" Kruthoff said.

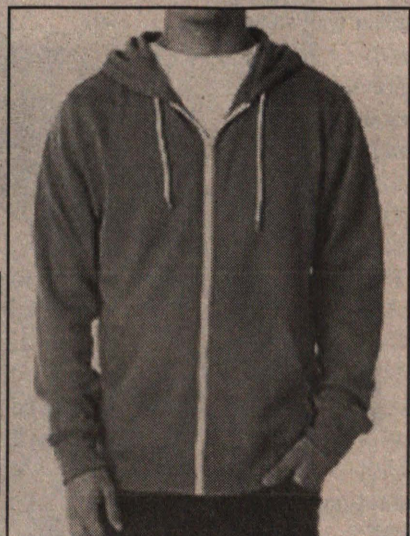
## Popular Black Friday stores

WHEN HEADING OUT TO SHOP, YOU MAY WANT TO CONSIDER THESE STORES

Questions Managers answered questions but declined to give their names.	Are you expecting a better outcome than last year?	What do you think will sell the most in general and for teens?	Do you offer anything special to attract teens?	What are your Black Friday sale hours going to be?
<b>Journeys</b>	Yeah, we usually get a good amount of money on Black Friday.	Uggs.	A lot of shoes.	3 a.m.-11 a.m.
<b>Express</b>	Yes I do because we're opening a lot earlier.	Jeans and sweat-ers.	Teens like Express brand in general.	12 a.m.-11 a.m.
<b>Victoria Secret</b>	Yes.	Beauty sets and sleepwear sets.	Free tote bag with goodies. Teens can use the bag for school.	7 a.m.- 10 a.m.
<b>DEB</b>	No idea to be honest.	Tops and bottoms but definitely not dresses because people will be in a rush.	We offer a Student Price Card (SPC) with a purchase of anything at regular price, which allows 10 percent off on everything.	7 a.m.- 10 a.m.
<b>Zumiez</b>	I feel like the economy's a little better and people are getting their lives back on track by shopping.	Shoes and clothes.	The brands drive our business. We're one of the only stores in the area that offer certain brands.	7 a.m.- 10 a.m. as of now, may change to 5 a.m.
<b>Bath and Body Works</b>	Yes because people aren't afraid of the economy anymore, they're shopping.	Gift sets and lo-tions.	We have good sales, a lot of coupons, and free giveaways.	3 a.m.- 11a.m.



Express manager thinks sweaters will be a top seller for girls.



Zumiez expects many hoodies to be sold on Black Friday.

Compiled by Keyuri Parmar

## STUDENTS EXPLORE TCD

### *CNA class helps decide future plans*

By Keyuri Parmar  
Features Editor

Spending two hours each school day at the Technology Center of DuPage (TCD) can help students determine their future.

One student is already benefitting from her time at TCD.

Junior Carla Dannug is enrolled in the certified nursing assistant (CNA) program which will help her decide her future and give her future job opportunities.

In the CNA class at TCD the students practice on residents in preparation for volunteering at a nursing home for 40 hours doing clinical, which is a requirement to pass the class.

Students from the CNA class volunteer at various nursing homes such as Tabor Hills Retirement Community and St. Patrick's Residence, both in Naperville.

"I'm excited about volunteering at a nursing home but I'm kind of scared because if I mess up it's messing up on someone's

life. I'm excited to see what it'll really be like and if it's something I want to do," Dannug said.

If students pass the course test, they receive a certificate.

"Once I take the test in June, I will be certified as a CNA," Dannug said.

Dannug is hoping this class will help her with her future career goals in the medical field.

"I want to be a pediatrician and start low in the medical field so I wanted to get a feel of what it would be like," Dannug said.

The class is based on lectures from the teacher, Marie Kmiec, a Keytrain program, demonstrations and labs.

"We go on the nursing program Keytrain to learn reading and math skills; we have to take notes and take quizzes on what we learn. We also do book work on our own time," Dannug said.

To see what the experience would really be like the students watch demonstrations for how to wash hands, shave, put

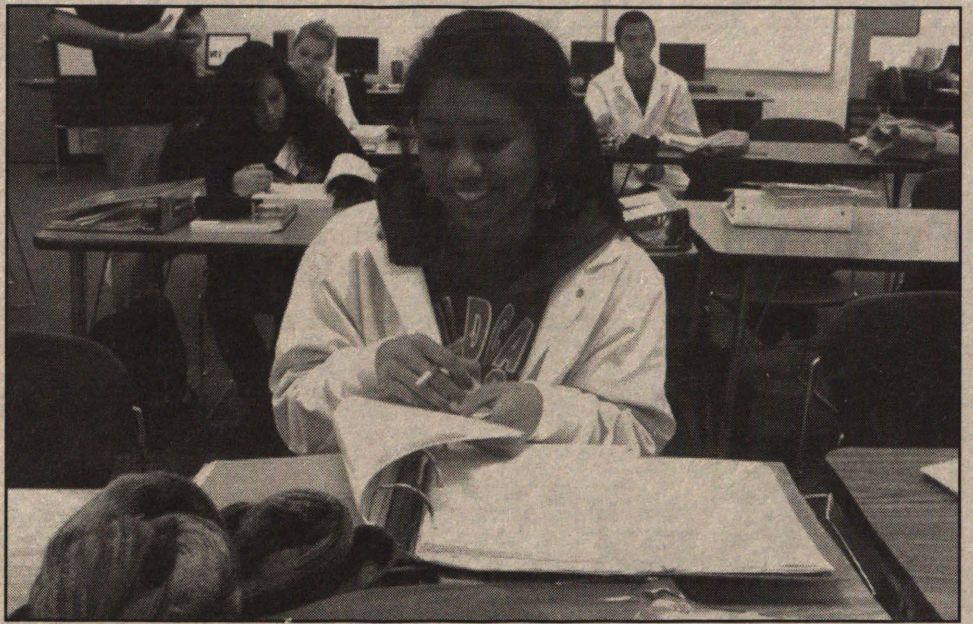


Photo by Keyuri Parmar

Junior Carla Dannug spends her morning at TCD learning about what it takes to be certified to be a CNA.

on personal protective equipment, use a bed-pan, feed people.

"We learn the basic needs [of a resident], which a CNA needs to [perform], so by the time we get into clinical we have a broad knowledge of them," Dannug said.

Along with basic needs, CNA requirements include types of parietal care for patients.

"We also learn parietal care which included how to take blood pressure and use a stethoscope, which makes me feel professional," Dannug said.

The students also become certified to perform CPR.

"It was different from my freshman year because

the standards have changed and the lessons were more effective and efficient. I actually learned something," Dannug said.

Dannug's decision of doing TCD has given Dannug many advantages.

"In the few months that I have been here, I have already learned so much for the future," Dannug said.

Another positive about TCD is the amount of time it consumes.

"The class is pretty fun and it feels like I have a shortened day," Dannug said.

Meeting new people is a positive result of attending TCD too.

"What I like about coming here is I've gotten to meet

a lot of people from other schools," Dannug said.

According to Kmiec, the CNA course gives students an opportunity to see if they want to pursue and/or learn about basic medical healthcare skills.

"I think TCD as a whole helps students see careers they are interested in and gives them a chance to learn about the activities they get to do and skills," Kmiec said.

Students from other schools enjoy the class as well.

"I like learning about [nursing] before I go to college and it makes me feel more independent," junior Maribell Hernandez from Downer's Grove South said.

## STUDENTS EXPLORE TCD

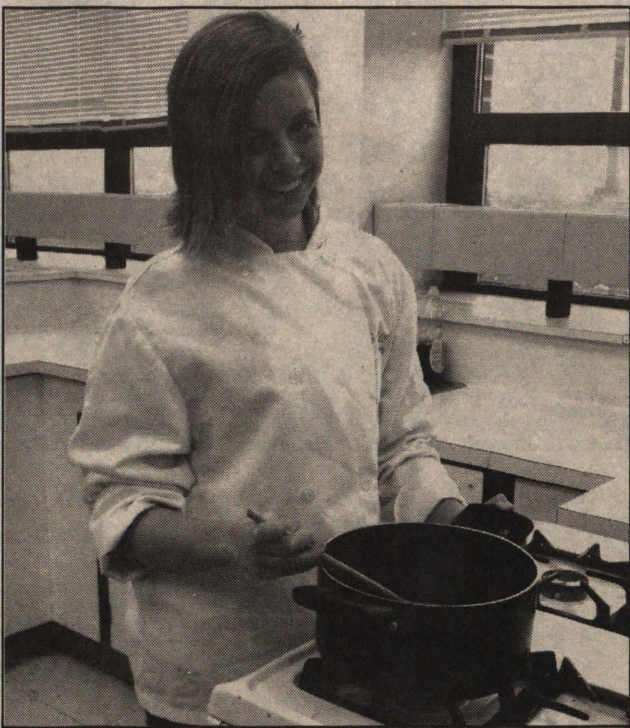


Photo illustration by Hailey Lenahan

Senior Chealea Madsen attends TCD's culinary/pastry arts and hospitality management program. She demonstrates her stirring technique at school.

## Hands-on food experience

### At TCD students get to experience culinary/pastry arts and hospitality

By Hailey Lenahan  
Reporter

At the Technology Center of DuPage, students have the opportunity to get hands-on experience in their desired future career.

Senior Chelsea Madsen is taking full advantage of all TCD has to offer her.

Madsen is in her second year of culinary/pastry arts and hospitality management at TCD.

"I decided to go to TCD because I love cooking and I wanted to try it out and see if I truly loved it," Madsen said.

Madsen has learned basic skills a person would need to make it in a beginning level culinary/pastry arts and hospitality job.

"The TCD chefs/

instructors were in the field prior to teaching so they know what we'll need to know to make it in the industry. TCD teaches us a lot of job skills like portfolio making and interview skills," Madsen said.

The coursework for the culinary/pastry arts and

hospitality management is hands-on learning, and the active classroom," Madsen said.

TCD is a way for students to see if they are choosing the path they really desire for their future; all of Madsen's questions about her desired field have been answered.

"TCD has helped me decide that I want to go to

college and study culinary arts and pastry arts," Madsen said.

For Madsen, TCD has helped her determine what she

wants for her future and she would encourage all students that are interested in TCD to try it out.

"TCD is the best part of my school day. I get to spend it doing what I love and do it with other people that love it also," Madsen said.

*'TCD is the best part of my school day. I get to spend it doing what I love and do it with other people that love it also.'*

-- Senior Chealea Madsen

## How to sign up

- Ask your counselor about signing up
- Visit the TCD website (www.tcdupage.org) and click "About TCD" or "Students" then "I'm interested in TCD!"

# Entertainment


## Satisfy your craving for American food By Carly Tubridy | Editor in Chief

**The Village Tavern and Grill:** The 15-year-old Tavern in Carol Stream is known for not only its family-friendly atmosphere, but its famous chicken fingers. 291 S. Schmale Rd., Carol Stream, 630-668-1101. Open 11 a.m. to 1 a.m.

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Village Wings "Hot Stuff" #Buffalo only please!



Their famous chicken fingers are the most popular. The secret honey mustard sauce makes them extra delicious.

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Pay attention to these dressings so you don't bug your server!

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Hearts signify the healthier choices on the menu.

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If you see a green circle with VTG, it is bound to be great as it is one of their amazing signature items.

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Milk Shake 3.95

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Wednesday - Corned Beef & Cabbage

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Saturday - Slab of Baby Back Ribs

**A mountain of cheese, meat, and chips, the nachos are plenty to share.**



## Bring on the swag

Two talented students are on their way to success

By Brandon Jackson Reporter

Swag Team is on the rise and is becoming a priority for sophomores Adrian Smiley and Wesley Reese.



Photo by Brandon Jackson  
**Sophomore Wesley Reese is a Swag Team member, but has a solo route with SOP Entertainment.**

A group of friends with a common interest in music and dancing decided to get together to form the team.

"I was inspired to be a part of the Swag Team and get involved in the music world around the time of the jerkin' movement," Smiley said.

The jerkin' movement originated in California and is its own type of hip-hop music.

Swag Team has eight members. The other six are juniors Keneen Freeman and Shon Tibbs; sophomores Mike Favia, La Tez Hughes, Marco Lomibao, and Rushi Thakkar; and freshman Ronald Wiley.

Word is getting out there about their existence in the nightlife atmosphere.

"We came up with a new dance called the 'Swag Swag Boogie,' but we might change the name," Smiley said.

They focus on dancing and producing music that is played throughout clubs nationwide.

"We're just trying to make

ourselves known. They're starting to play our music in clubs and at parties, and after we've been exposed to the people we'll begin performing and stuff, because we do a lot of dancing," Smiley said.

Swag Team's emphasis on music stretches between some rap, hip-hop, dance, and especially jerkin' music.

"We all write our own lyrics, but then we all get together to see what we have and what we want to put out," Smiley said.

The Swag Team plans to put in maximum effort and will expect maximum results.

"Anyone can be successful in this business, you just need to put forth the effort," Smiley said.

*I suggest having a true love for music, and you have to be talented. But if you're really feeling it, then go for it.*

— Sophomore Wesley Reese

On the flip side, Reese is representing SOP Entertainment, and taking more of a solo route.

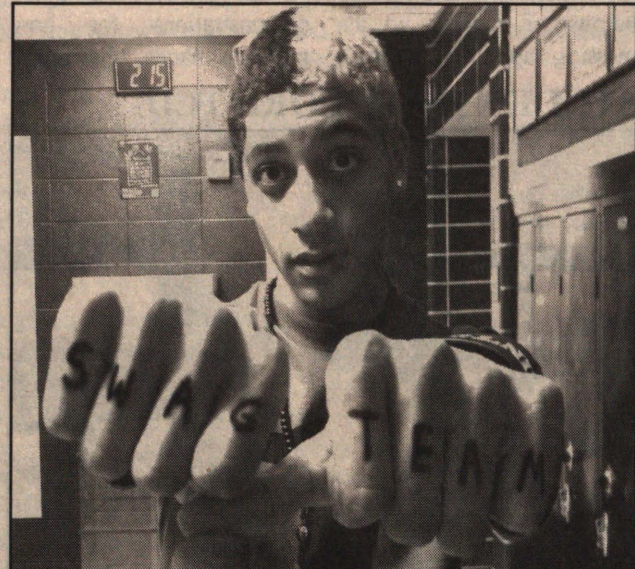


Photo by Brandon Jackson  
**Sophomore Adrian Smiley represents the Swag Team, where he produces and records their music.**

"I enjoy Wiz Khalifa and Soulja Boy, but I have my own style when it comes to recording," Reese said.

Reese's main inspiration was his uncle who is a pro-

ducer in Chicago.

"My uncle taught me everything: He taught me how to edit my music and make

the sound well," Reese said.

The music Reese puts out are all home mixes.

"I make a lot of mix tapes and do a lot of recording, and I'm also going to start making music videos," Reese said.

For SOP Entertainment there will be a mix tape coming out around the beginning of January.

"For those who want to do this, I suggest having a true love for music, and you have to be talented. But if you're really feeling it, then go for it," Reese said.

Follow the boys via twitter @TheRealSwagTeam and @SwaggBoii\_23.

## Season for growth, learning

By **Giuliana LaMantia**  
Center Spread Editor

With DVC and sectionals under their belt, girls swimming heads to state Friday at new Trier in Winnetka.

The team finished seventh out of 14 teams at the sectionals meet at Neuqua Valley High School, and qualified for state in four events.

The medley relay qualified with a time of 1:49.61, including Skorupski, junior captain Yvette Kruk, and sophomores Nicole Reitz and Paulina Konopko. Skorupski qualified in the 50 freestyle with 24.67, and Kruk in the 100 freestyle with 53.28. Skorupski also won the sectional and qualified for state again in the 100 backstroke with a time of 56.37.

"The whole team had great time drops and everyone's hard work paid off," Skorupski said.

Something the girls want to work on is their mental state during a meet. "Your first race never shows how you'll do in your last

race," Skorupski said.

While some goals were met and others not, coach Nick Parry was satisfied for the most part with the season this year.

"I think overall this has been a season for growth," Parry said.

"Eight out of nine kids are juniors or younger, and it's a chance for them to grow in their roles, and achieve what they need to achieve. We're going towards the right direction."

Although they are at the end of a hard season, the team already has plans for improvement for next season.

"As soon as the season's over we move to the club season together. It's a time to expand and work on different things that will help us get better in the long run," Parry said.

The girls believe the closeness they have helps in their success.

"We're always there for each other, cheering for each other, and pushing each other harder," senior captain Chelsea Madsen said.

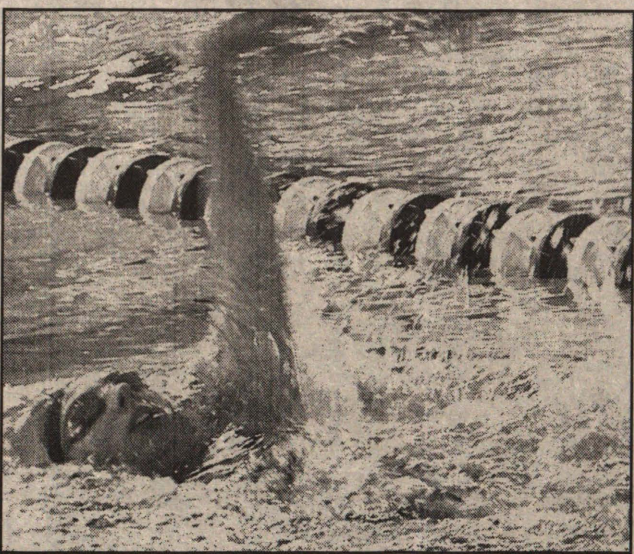


Photo by Giuliana LaMantia

Junior Yvette Kruk focuses on a backstroke during practice.

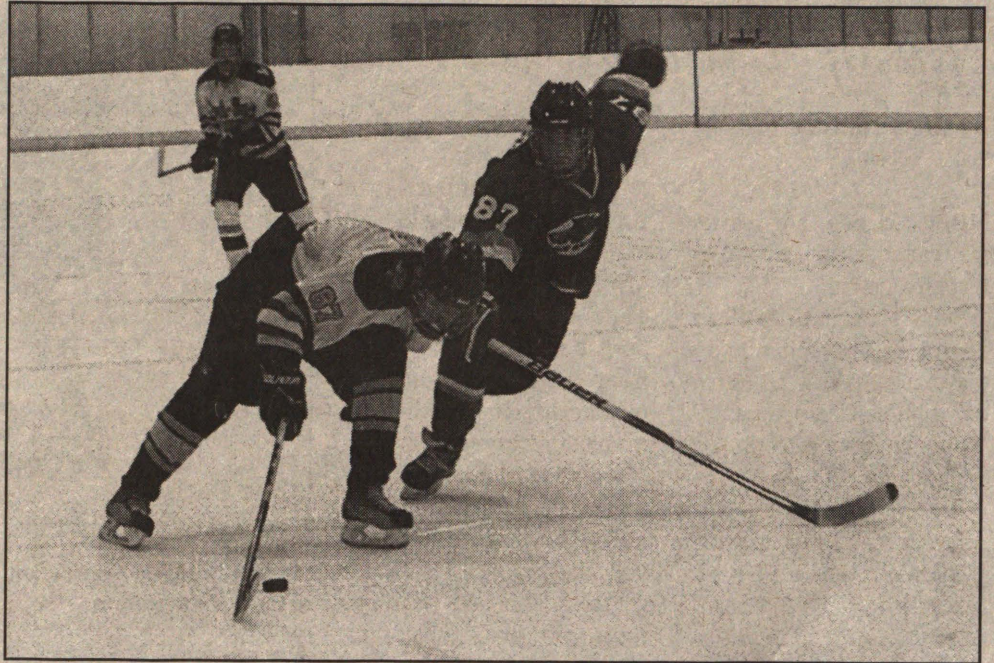


Photo by Carly Tubridy

Junior assistant captain Ryan Cooper, right, races after Lincoln-Way junior Chad Degroot, left, to stop his break away on Nov. 13.

## Merger adds depth and talent

By **Carly Tubridy**  
Editor in Chief

After joining with the Bartlett hockey program, the Wheaton West Wild has become the Wild Hawks.

The club now includes students from West Chicago, Wheaton Academy, Wheaton North, Bartlett, St. Francis and Elgin Academy.

With such a variety of schools, there was concern on whether or not the boys would gel.

"The first couple weeks were rough. Everyone was new from not only different schools but clubs too, but we're finally starting to click," junior assistant captain Ryan Cooper said.

The team has been bonding on and off ice. Every Thursday after practice the boys have a Wild Hawk family dinner.

"I've played on a ton of teams and not many of them have become as close knit as we are now," St. Francis senior captain Eric Bacon said.

According to head coach Dave Dyson the merging

with Bartlett has strengthened the program.

"We have more talent top to bottom," Dyson said.

Senior assistant captain Austin Wiedmyer joined the team from his travel club. He has made a big impact on the ice, tallying 19 points as of press time.

"Austin is an all-star," Dyson said.

To make such an impact, Wiedmyer says he works hard and tries to make his teammates better.

Dyson is happy with the talent of all the boys and believes they have a chance at state.

"We have the making of the best team we've had," Dyson said.

Dyson admits to always being optimistic but thinks the team needs to send a message to the other teams to show them they are there to compete.

On Saturday the boys take on Waubonsie Valley who have been second in state for two years.

"This is the game they have to win to send a message," Dyson said.

An excellent coach, big impact players, and a culture of winning is the combination that Dyson believes makes them such a threat.

"We are hanging with them but we are not doing the little things that make teams great," Dyson said.

Cooper, Wiedmyer, and Bacon agree that the team needs to take everything more seriously to be more successful.

"The team needs to be more serious before games and in between periods and even during warm up and in the locker room," Cooper said.

The boys also hope to see more students at the game for some extra support.

"I'm really glad they're finally receiving the attention they have earned because they are doing a fantastic job and need support from their school. They're just as much as a Wego team as all other teams at our school," senior Kathy Rodriguez said.

On Saturday the Wild Hawks take on the Waubonsie Warriors at 7 p.m. at All Seasons Ice Arena.

## Brothers back for more

By **Kristina Manibo**  
Entertainment Editor

Junior Robert and sophomore Tyler Svestka are back for another round of wrestling and ready to dominate once again.

Robert and Tyler have been on varsity since their freshman year, which proves that the brothers have talent.

With the season opener on Nov. 7, the boys have already

started preparing for success.

"[We're] continuing to practice for the DVC, and hopefully come out near the top as a team and win individually," Tyler said.

Both are pumped for the Hinsdale Central tournament on Dec. 3.

"Hinsdale Central is a hard tournament that I really want to win," Robert said.

Tyler wants another chance at winning the tournament.

"I won [the tournament] last year and I am excited to try to win again this year," Tyler said.

Robert knows what team he wants to destroy.

"Wheaton South is going down," Robert said.

As a lot of players graduated last year, the team has become smaller. "There aren't as many people [this year], especially upperclassmen," Robert said.

There are 65 on the team; last year there were 75. Tyler still has his eye on success in the DVC.

"[I want to] win state this year, and as a team be in the top three in the DVC," Tyler said.

To be successful, the boys need to practice more, and maintain their diets.

"I need to practice harder; practice makes perfect. [Also, I want to] stay more strict on my diet. I want to stay healthy," Robert said.

Tyler agrees.

"Focusing on my diet is a struggle, but in the end it works out," Tyler said.

Although Robert and Tyler have similar goals for the team and the season, they're very different in terms of strategy.

"My brother and I wrestle different, he does more throws and I shoot a lot more. Each seems to work well," Tyler said.

According to Robert, Tyler is "small but he's fierce. Plus, he can teach the other [players] a lot."

## Signing does not mark end of dynamic duo

By Carly Tubridy  
Editor in Chief

Best friends are parting ways after seven years of volleyball together.

Seniors Julia Conard and Payton Bayless committed to play volleyball at University of Illinois-Champaign (U of I) and Florida Institute of Technology (FIT).

FIT is a D2 school. Bayless received a full ride in which whatever is not paid for by academics, the coach has offered to pay.

Volleyball has not always been in Bayless' college future.

"Up until this year, I didn't plan on playing in college because I wanted to focus mostly on school, but after the coach offered me a scholarship I couldn't not do it," Bayless said.

Conard is not only Bayless' best friend, she is her biggest influence.

"I definitely have to say that Julia is my biggest influence in volleyball because she was the one who originally got me to love the sport and she always pushes me to be my best," Bayless said.

Conard will be attending U of I which is a D1 school.

"I'm not entirely sure on the details of my scholarship, all I know is that I plan on red-shirting my first year and then a two year scholarship starts my junior year, with a possible third going into my masters," Conard said.

Family has had a big effect on Conard.

"My biggest influence in volleyball...I'm going to have to go the cliché route and say my family, but it's so true. They've been extremely supportive in driving me to and from practices and tournaments. How they manage to make it to every single match, I have no idea, but I definitely appreciate it," Conard said.

The girls started playing volleyball in fifth grade together and ended their run together by having their signing together.

"Signing with Payton that day was the perfect good-bye to our seven years of glory, we work well together on and off the court, that's the way it's been and that's the way it will always be," Conard said.

Signing together was meaningful for them both.

"This whole experience has been surreal, and getting to commit and sign with my best friend makes it even more amazing. We've always done everything together, and we wouldn't have it any other way. I'm definitely really sad that this is our last year together, but we've had a great seven year run and it's time that it came to a close," Bayless said.

Even though the two will be thousands of miles away, their team can never be broken up.

"I know this isn't the end of our dynamic duo," Bayless said.

## Hard work leads to sectionals

By Connie Kim  
Perspectives Editor

This season, both girls and boys cross country teams worked hard to maintain their statuses as runners and as a result, were able to have a total of four compete at sectionals.

### Girls

The girls cross country team anticipated their results at regionals on Oct. 22 at St. James Farm, placing nine out of 10 teams.

Senior Kelsey Sayner moved on to sectionals, which was on Oct. 29, for her third year.

At sectionals, Sayner ran her second fastest time of the year of 19:41 coming in 94th place out of 161 runners in the 3 mile race.

On top of Sayner's personal success, the team did well overall.

"It's amazing how much

faster the girls have gotten," Maxson said. The varsity and the freshmen/sophomore team are faster than the year before. The girls are breaking records every year."



Photo by Liz Ramos

**Senior Kelsey Sayner ended her high school running career on a high note by making it to sectionals.**



Photo by Keyuri Parmar

Seniors Courtney Toman, left, and Allie Tapanes, right, will be working hard to fill the spots of last year's seniors.

## Seven out, seven in

By Keyuri Parmar  
Features Editor

With the loss of seven seniors from last year's girls basketball team, seven more are ready to fill in their spots.

Friday the girls begin the Lyons Township tournament by playing Oak Forest High School.

All of the girls are looking forward to this season.

"The girls are excited and came out ready to play, especially the seven seniors," coach Kim Wallner said.

New seniors on varsity are Emily Warkins, Brenna MacDonald, Meghan Carnot, and Courtney Toman. Returning seniors are Allie Tapanes and Claire Monroe.

"The seniors have been waiting for this. It is up to them to make the season

what they want," Wallner said.

Junior Laura Panicali is the only underclassman on varsity. She has been working hard to help the team's progress.

"I've been focusing on my defensive game to help contribute to our team's success," Panicali said.

Although Panicali is the only junior on varsity, junior Amanda Gosbeth and sophomore Shelly Molskow may get some varsity playing time throughout the season, according to Wallner.

The loss of height could have an effect on the team.

"I think the biggest thing that could affect us is with those seven seniors from last year leaving, we lost most of our height as well," Monroe said.

The girls will need to work on major skills as a result of a shorter team.

"Since we are a shorter team this year, we will have to work harder rebounding wise, and also pressuring teams on defense so hopefully they won't have a chance to throw easy passes into the post," Monroe said.

Each of the girls have had successful years playing in their past.

"The tribute goes to the girls. They have really good success stories in their perseverance and their want to work," Wallner said.

Not only perseverance, but leadership is needed for a team.

"It helps any team to have a lot of maturity. It shows different leadership quality," Wallner said.

## Focus shifts to next season after disappointing loss

By Brandon Jackson  
Reporter

A two game loss against York closed the girls volleyball season at sectionals on Nov. 1.

"When sectionals came around there was a different feeling. I feel as though the team was a little intimidated, and we just didn't bring our game and York is a tough solid team," coach Kris Hasty said.

The team lost 13-25 and 20-25.

The focus for the team now is to get involved in club volleyball but to not forget about the Wildcats.

"In the summer after club volleyball we all plan to get

together and begin training for next year," Hasty said.

For next year the volleyball team plans to stick together and continue to get closer.

"I believe the girls had fun this year and we reached our goals and with the new addition of players we were able to leave a good impression on the program and earn the deserved respect within the DVC," Hasty said.

Hasty also plans to get the girls involved with the University of Illinois camp this summer because she feels it was good bonding.

"The best thing we can do now is to get ready for the next season and be confident," Hasty said.

# Loss against Larkin destroys hopes of state

By Liz Ramos  
News Editor

After hoping to make it to state, boys soccer came up short with a disappointing loss against Larkin in their second regional game Oct. 21.

"First game we played East Elgin and felt very successful in that game and played well. It was a messy game because of the weather. One of our strengths is ball control and one of the things about weather is that it takes that away," coach Steve Brugmann said.

The weather didn't keep the team from winning their first regional game and moving on to face Larkin.

"The second game was a game where we felt we dominated 75 percent of the play

and created tons of opportunities for goals but when it came down to it, Larkin made their opportunities count. If I'm looking at the positive side of it all the players played up to their potential and did what they did all year but soccer's a game where the better team doesn't always win," Brugmann said.

A goal that wasn't seen by the referees put the team down.

"We were doing great and our record shows that. We played with high intensity every game. Regionals should have been ours but the refs didn't see a goal that we scored and that killed us mentally," junior Jenaro Terrazas said.

Missed opportunities caused the loss for the team.

"Our strength was in our

midfield again. They created a lot of opportunities for our forwards. Forwards put tremendous pressure on their defense and almost at every play our attack started from our defense," Brugmann said.

A weakness that affected their game was playing defense as individuals instead of a team.

"I think if we adjusted earlier on in the midfield pushing our defenses up into the midfield and taking advantage of the fact that they were playing with two forwards. That would not have allowed them to score their first goal. That really was the key to the whole game. Once we did that, we dominated," Brugmann said.

Schaumburg would have been the next team to face if the team beat Larkin.

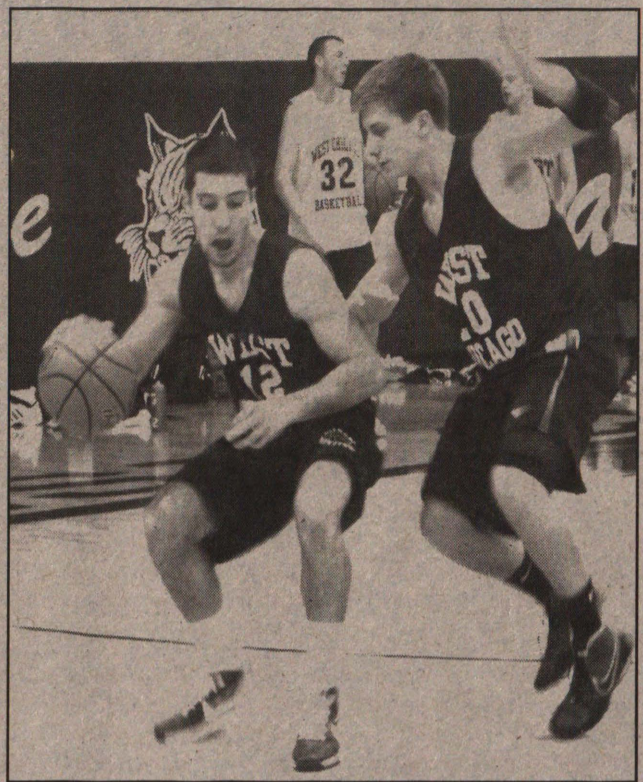


Photo by Liz Ramos

Senior Brian Baidis guards senior Alex Weier during try-outs. Seniors are the overwhelming majority of the team this year.

## Seniors dominate

By Liz Ramos  
News Editor

With last year's boys basketball team only having four seniors, the tables have turned as the team now has 12 seniors for this season.

"[Having 12 seniors] can only be looked at as a positive. I think it's different in this group because they're not just seniors, they're friends. They hang out outside of basketball. There are other teams that don't hang out outside of basketball but these guys are tight," coach Kevin Baldus said.

The team believes that many of the seniors playing together for the past three years will help with the chemistry on the court.

"I think it will be really good for us. We've been playing together for a long time, some of us even back from middle school. There's definitely a lot of leadership on the team. If anything's going to happen, it'll be this year," senior Josh Gimre said.

Since the seniors played at the varsity level as juniors last year as well, Baldus believes they are already off to a great start.

"There's a first for [the seniors]. Once you've been through everything for a year or longer they can face what they've seen. Once you develop a comfort zone with something you're able to take it to a different place or a new level because of the experience they have," Baldus said.

Since the team is mainly seniors, the three juniors on the team might not get as much playing time.

"The juniors are only going to get better because they have a great group ahead of them. It's going to be difficult to get the play time but if they put the work in I don't see why they can't," Baldus said.

Sophomore John Konchar has been brought up to play varsity level.

"I don't bring kids up from the lower levels to sit. I expect him to play and be in the starting line up at some point. The expectations for him are to contribute to his role on the team. He played this summer so when it came to this fall it wasn't like he was new to everybody. He's got a nonchalant manner to him but he's got a lot of potential," Baldus said.

Senior Jujaun Cosby came from Rockford and is eligible to play for the team second semester.

"I think [the team] sees him as a potential positive addition to the team. They've welcomed him with excitement and anticipation to fit in a role that we need. This group wants to be successful and anything that can help them they're willing to accept with open arms," Baldus said.

The team has already seen improvement just from working hard over the summer.

"We had a really good summer. We know the offense and how we all play. Our summer record we already quadrupled our wins. We've done well and hopefully we'll have a great season," senior Justin Mundt said.

The first game is on Tuesday at LaSalle-Peru at 7:30 p.m. for the Cavalier Classic.

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A night at the Hawks Game

Jersey.....\$129.99

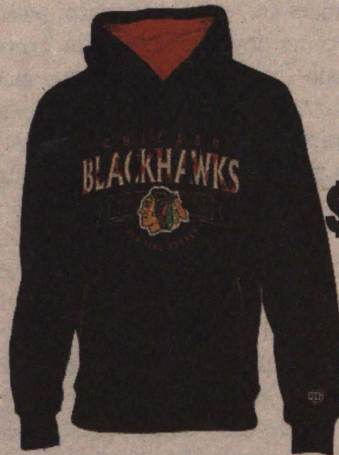
Soda and Chicken Fingers.....\$15.00

Three third level tickets...\$126.00

Parking.....\$20.00

Total.....\$290.99

**\$19.99**



**\$59.99**

**Fan Gear**

**\$42.99**



**\$25.99**

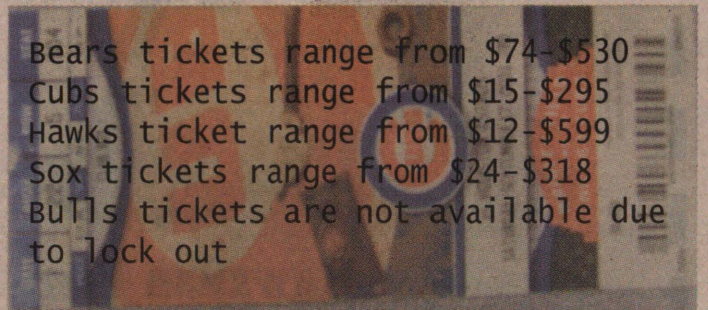
**Jerseys \$144.99**

**\$129.99**



**Tickets**

**\$79.99**

Bears tickets range from \$74-\$530  
 Cubs tickets range from \$15-\$295  
 Hawks ticket range from \$12-\$599  
 Sox tickets range from \$24-\$318  
 Bulls tickets are not available due to lock out

**Food**



**\$84.99**

Soldier Field:  
 \$7 for hot chocolate in a Bears Souvenir Cup  
 \$5 for a hot dog  
 United Center:  
 \$8.25 for chicken fingers  
 \$4.25 for fries  
 Wrigley Field:  
 \$6.50 for an Italian Sausage Burger  
 \$15 for a Victory Knot Pretzel